

**PRE-DOCTORAL
INTERNSHIP TRAINING PROGRAM
IN
CLINICAL PSYCHOLOGY**

PSYCHOLOGY DIVISION of the MENTAL HEALTH SERVICE

**DEPARTMENT OF VETERANS AFFAIRS
NEW YORK HARBOR HEALTHCARE SYSTEM**

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**Revised August 2004
for the 2005-2006 Training Year**

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INTRODUCTION

The Psychology Division of the Mental Health Service at the Manhattan campus of the Department of Veterans Affairs New York Harbor Healthcare System has a long tradition of providing training through our Pre-doctoral Internship in Clinical Psychology. We are proud of our training program and of the reputation it has achieved throughout the national psychology community. Our past interns have distinguished themselves in a wide variety of employment settings including the Department of Veterans Affairs and other medical centers and health care facilities; community agencies, clinics, and private practices; colleges, universities, and research institutes; and in business and industry settings throughout the country.

The Psychology staff maintains a strong commitment to the training of pre-doctoral interns and makes every effort to provide as enriching an experience as possible within an atmosphere of mutual respect and professionalism. We endeavor to achieve a good balance between servicing the clinical needs of the VA population and savoring the training process. This perspective is reflected in the quality and quantity of supervision that has characterized the program over the years. Our training program utilizes an apprenticeship model, and interns work alongside staff psychologists, frequently conducting assessments and treatment jointly at the beginning of a rotation or new elective. Interns are considered junior colleagues and soon function with a great deal of independence and autonomy.

We place particular emphasis on exposing interns to the breadth and variety of professional roles assumed by psychologists, including concentrated training in the specialties of Neuropsychology and Health Psychology. We are committed to helping interns develop their own professional identities in addition to expanding and refining their clinical competencies.

Our Pre-doctoral Internship Training Program is fully accredited by the American Psychological Association. As a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC), we abide by their procedures and guidelines.

David Ruhland, Ph.D., ABPP
Director, Psychology Division

Christie Limpert, Ph.D.
Director of Training

FACILITIES

The Medical Center at the New York campus is a modern, air-conditioned 18-story building overlooking the East River. It is located on East 23rd Street at First Avenue in Manhattan adjacent to the New York University and Bellevue Medical Centers. The Medical Center is fully accredited by the Joint Commission on Accreditation of Hospitals and is a full-service teaching hospital providing comprehensive coverage of all medical, surgical, and dental specialties. A Dean's Committee supervises the various approved training programs. In addition to the internship in Psychology, the Medical Center maintains residencies in all medical specialties and subspecialties, almost all of which are fully integrated or affiliated with New York University-Bellevue. This integration allows for continual interaction between psychology interns and medical residents and fellows. Specialty areas include Dentistry, Endodontia, Infectious Disease, Medicine, Neurosurgery, Oncology/Hematology, Ophthalmology, Otolaryngology, Pathology, Periodontia, Pharmacy, Physical Medicine and Rehabilitation, Prosthodontia, Psychiatry, Pulmonary Disease, Radiology, Cardiac Surgery, General Surgery, Maxillo-facial Surgery, Oral Surgery, Orthopedic Surgery, Plastic Surgery, Thoracic Surgery, and Urology. We treat a large number of HIV+ and AIDS patients and operate an outpatient clinic dedicated to this population. We also possess one of the premier biomedical HIV research labs within the VA system.

Psychology is housed within the Mental Health Clinic on the second floor of the medical center's six story clinical addition. This facility contains modern treatment areas for medical and psychiatric outpatients, new surgical suites and radiological diagnostic equipment, and meeting and conference facilities. The Mental Health Clinic provides a broad range of psychiatric, psychological, and social work services to our veteran outpatients and includes the Post-Traumatic Stress Disorder Treatment Program and the Psychosocial Rehabilitation Program, among other programs and services. This location affords psychology staff and interns the opportunity to collaborate freely with the full array of mental health professionals.

The Medical Center operates a medical library that is fully available to interns. The library contains a good selection of medical, psychological, and psychiatric books, journals, and audio-visual materials. A computerized bibliographic database (including Psych info and Medline) and an extensive selection of full-text electronic journals are available free of charge. In addition, the library participates in a comprehensive interlibrary loan system, providing any book or photocopies of journal articles not available on site.

Psychology staff and intern offices contain PCs equipped with word processing, statistical, and other software packages including Internet access and email. Outpatient records are electronic and progress notes are entered online so that every clinician has easy access to the entire medical record.

PSYCHOLOGY DIVISION

Ten clinical psychologists form the Psychology Division of the Mental Health Service. Psychology is actively involved with the hospital's inpatient Psychiatry units and with inpatient medical units including Medicine, Surgery, Neurology, and Physical Medicine and Rehabilitation. Staff psychologists provide services to outpatients via the Mental Health Clinic, the Post-Traumatic Stress Disorder Treatment Program, and the Psychosocial Rehabilitation Program, and through various medical clinics including Oncology/Hematology, the Primary Care Clinic, the Geriatric Clinic, Infectious Disease, Renal Dialysis, and Urology.

Inpatient and outpatient psychological services are available to both male and female veterans. While most veterans seen are adult males, a significant number of female veterans are seen as well. The Medical Center also provides psychological services to veterans' spouses and their families as an adjunct to the veteran's treatment.

In addition to psychodiagnostic and psychotherapeutic skills, members of our staff possess specialized skills in cognitive rehabilitation, geropsychology, health psychology, neuropsychological assessment, couple and family therapy, and group psychotherapy.

THE PSYCHOLOGY TRAINING PROGRAM

Training Objectives

The Manhattan campus of the VA NY Harbor Healthcare System offers an APA-approved pre-doctoral internship program in Clinical Psychology. This is a full-time (40+ hours per week), 2080 hour minimum, 12-month training program which runs from July 1 to June 30 and is open to all qualified doctoral candidates who are U.S. citizens from APA-approved clinical or counseling programs.

The internship training program endeavors to teach the basic clinical principles and skills which are essential to the practice of Clinical Psychology. It is expected that by the end of the internship year, through exposure to a rich variety of training settings, supervisors, and consultants, interns will emerge with a demonstrable level of clinical proficiency and professionalism. We are sensitive to the importance of role modeling at this stage of training and follow an apprenticeship training model, providing opportunities for interns to work side by side with supervisors. At the same time, we make every effort to foster each intern's creativity, growth, and autonomy. Interns carry their own cases and participate in interdisciplinary team meetings and peer review presentations along with their supervisors and independently.

Our supervisory and consulting staff utilize a variety of treatment orientations and approaches including behavioral, cognitive-behavioral, psychodynamic, psychoanalytic, systems, and eclectic modalities. We feel that exposure to such a diversity of clinical approaches and styles will not only educate and enlighten our interns, but also inspire the development of their own unique professional identities and clinical styles.

We assume that upon entering our program, interns will have had practicum experiences in individual psychotherapy and will have already mastered the basic technical skills in administration and scoring of a standard psychological test battery (including Rorschach, TAT, Figure drawings, Bender-Gestalt, WAIS III, and MMPI-II or MCMI-III), have had training in test interpretation, and have had experience in the preparation of clinical reports. Given this foundation, interns will receive advanced training in performing in-depth assessment interviews; constructing test batteries to respond to specific diagnostic issues and referral questions; evaluating, integrating, and synthesizing clinical findings; developing formulations and recommendations and communicating these in articulate written and/or oral reports tailored to the referral source.

Based on our perceptions of ongoing changes in professional practice and our goal to prepare interns for employment in a wide variety of settings, we have designed the internship experience to provide a broad exposure to state-of-the-art clinical roles and skills. In addition to offering advanced training in psychodiagnostics and individual and group psychotherapy in various inpatient and outpatient settings, we offer intensive training in the growing specialty areas of Health Psychology and Neuropsychology.

Overview of Training Program

The internship training program consists of two six-month specialty rotations in Health Psychology/Primary Care and Neuropsychology in addition to year-long training assignments in psychodiagnostic assessments, assessment and treatment of Post Traumatic Stress Disorder, and in individual, couple and group psychotherapy. A group of elective clinical activities, both within and outside the medical center, is also offered so that each intern may adjust his or her training experience to meet individual interests and needs.

The various clinical training assignments are enhanced by a diverse program of seminars and staff continuing education and peer review presentations within the Psychology Division, throughout the VA Medical Center, as well as at neighboring institutions such as Bellevue and New York University Medical Center. At the beginning of the year, each intern will meet with the Training Director in order to create an individualized program that satisfies training requirements and intern interests within the time available.

Psychiatry/Mental Health

Over the course of the year, interns will work with patients being treated for Axis I and Axis II disorders. Their work will include psychodiagnostic assessments and individual and group psychotherapy.

Acute Inpatient Psychiatry

The Medical Center houses two locked psychiatric units for acutely disturbed patients. Patients arrive in acute states and often have very little social support. Patients represent all of the major diagnostic categories, especially schizophrenia, affective disorders, post-traumatic stress disorder, substance abuse, and severe personality disorders, and cover a broad age range. These units serve as training units for New York University School of Medicine psychiatric residents as well as students of other medical and mental health disciplines.

Interns will attend interdisciplinary rounds and provide group therapy for patients on the unit. They may also attend weekly team meetings and family consultations. In addition, interns may train in the psychiatric emergency room assessing patients for admission when appropriate supervisory staff is available. Interns will gain substantial experience with diagnostic interviewing and the mental status exam.

Outpatient Psychotherapy

Typically, interns carry five to six psychotherapy cases at one time for short-term and long-term individual therapy under the supervision of a staff psychologist. Supervision is provided in psychodynamic, interpersonal, cognitive-behavioral, and supportive therapies. Interns' outpatient caseload will include specialized treatment cases referred from the Outpatient Mental Hygiene Clinic, the Post-Traumatic Stress Disorder Treatment Program, the Sexual Health Clinic, and may include cases referred by the Substance Abuse Rehabilitation Program, the Infectious Disease Service, the Primary Care Clinic, the Physical Medicine and Rehabilitation

Unit, the Oncology/Hematology Service, and the Renal Dialysis Unit. Interns will have the opportunity to communicate with other members of their patients' treatment teams and to attend team meetings.

Group treatment is afforded a high priority within the training program. Consequently, interns will participate in a rich variety of group psychotherapy training experiences over the course of the internship. Throughout the year interns will facilitate support groups and psycho-educational groups for various outpatient medical populations and may also have the opportunity to facilitate support groups for caregivers, communication groups for acute psychiatric inpatients, and other psychotherapeutic groups designed for specific populations. In addition to supervision on group work, didactic seminars will explore theories of group dynamics and their applications to various kinds of patient groups.

Psychodiagnostic Assessments

Interns typically conduct five to eight psychodiagnostic assessment batteries including projective and objective measures as well as abbreviated diagnostic work-ups as needed. Individual supervision is provided on each diagnostic case with the goal of producing comprehensive, integrated test reports, as well as sharpening skills in interviewing, testing, and diagnostic formulation. Interns also attend seminars during which diagnostic interviewing skills are practiced and testing cases are presented and discussed. Assessment supervisors are practicing psychologists who integrate a variety of perspectives on DSM-IV diagnoses with an appreciation for practical psychotherapeutic applications of diagnostic assessments.

By the end of the year, interns will be able to (1) conduct a thorough diagnostic interview including a mental status exam; (2) develop realistic treatment plans; (3) write timely intake reports and progress notes documenting assessment and treatment; (4) contribute to an interdisciplinary mental health team by providing information and making recommendations from a psychological perspective.

Post Traumatic Stress Disorder

Interns participate in a year long case conference in the assessment and treatment of Post Traumatic Stress Disorder. Interns typically see one patient for psychotherapy for the full training year and receive both group and individual supervision. In addition, interns will carry one couple therapy case of a PTSD patient and partner. Supervision will be provided in the form of an additional weekly case conference that will include didactic training in couple and family therapy.

Neuropsychology

The Psychology Service provides assessment services within the discipline of Neuropsychology. The main role of neuropsychological assessment is to provide testing and evaluation of patients referred from services throughout the Medical Center, particularly Neurology and Psychiatry. These referrals cover a wide range of neurological disorders and emphasize differential diagnoses, evaluations of residual functioning, and disposition planning. Typical consultations include the differential diagnosis of Alzheimer's disease, vascular

dementia, and Parkinson's disease; the differential diagnosis of schizophrenia, major affective disorders, and temporal lobe epilepsy; the diagnosis of attention deficit disorder and learning disabilities; and the evaluation of cognitive impairment due to traumatic brain injury, stroke, and other neurological disorders and infectious diseases such as HIV/AIDS.

Interns will gain training and experience performing neuropsychological evaluations using a hypothesis driven assessment approach and in the provision of feedback and psycho-education to veterans and their families. Interns will also have plentiful opportunities to attend Neurology, Neuropsychology, and Neuroradiology departmental case conferences, rounds, and seminars on site and at Bellevue Hospital.

Upon completion of the six month rotation in neuropsychology, interns will (1) have a rudimentary understanding of brain and behavior relationships; (2) be able to plan and administer an appropriate test battery for various diagnostic questions; (3) be able to administer a variety of specialized tests, interpret results, and provide feedback to patients and medical staff; (4) write concise, tailored reports with constructive treatment recommendations.

Health Psychology/Primary Care

The Health Psychology/Primary Care rotation is designed to be an immersion into the practice of health psychology. A cornerstone of the rotation will be participation as a treatment team member within the Medical Center's outpatient Primary Care Clinic. Patients are assigned to a primary physician or nurse practitioner and associated interdisciplinary team for all their health care needs. Goals are (1) to provide greater continuity of care and familiarity with all facets of patients' treatment by assignment to a primary care provider who coordinates all medical and adjunctive treatment, and (2) to provide comprehensive assessment and treatment to each patient by an interdisciplinary team of professionals representing Medicine, Nursing, Social Work, Psychology, Psychiatry, and Pharmacy.

The Psychology intern will serve as a core member of the primary care treatment team providing consultative services to patients and the team in the form of psychological assessments and psychotherapeutic and/or psychoeducational interventions. Under close supervision from health psychologists the intern will fulfill three key patient care functions: (1) screening clinic patients for psychological/psychiatric syndromes that may initially present as medical complaints or that may arise from or exacerbate a medical condition; (2) providing individual and group psychotherapy and traditional health psychology interventions (e.g., modifying unhealthy behaviors, treating symptoms of medical disorders that are amenable to behavioral interventions, and improving adherence to medical regimen); and (3) providing psycho-educational classes such as smoking cessation, sleep hygiene, and stress management for preventive health interventions.

Interns will provide psychological consultation to a variety of medical services. This involves assessment and treatment of patients with a variety of health-related problems such as anxiety and depressive disorders, cancer, cardiac conditions, chronic pain, diabetes, headaches, HIV-AIDS, hypertension, renal dysfunction, tinnitus, and patients receiving palliative care. Interns will receive training in the prevalent behavioral, cognitive, psychodynamic, supportive,

and psycho-educational interventions for management of the variety of medical problems mentioned above. Modalities include: cognitive-behavioral therapy, short-term dynamic therapy, relaxation training, stress management, imagery, and pain management.

The Health Psychology rotation also includes two three-month concentrations; one in inpatient medical rehabilitation and one in renal dialysis and palliative care. The Physical Medicine and Rehabilitation (PM&R) unit is an acute inpatient unit for patients with a variety of medical problems including strokes, amputations, neurosurgery, cardiac surgery, and orthopedic surgery. Interns will work with a supervising psychologist to assess patients and provide short-term treatment when necessary. Interns will serve as core members of the interdisciplinary treatment team. They participate in weekly treatment team meetings and regular consultations with the clinical rehabilitation staff. On the Renal Dialysis Unit, patients receive hemodialysis treatments two to three times per week. Interns will assess dialysis patients for psychological difficulties, particularly adjustment and treatment adherence issues, and provide short-term interventions. As consultants to palliative care patients, interns will evaluate and provide psychotherapy to patients who are terminally ill.

Upon completion of the six-month rotation in health psychology, interns will (1) understand the role of the psychologist in the assessment and treatment of patients who initially present with medical complaints as well as patients with chronic, debilitating, severe, and/or terminal illness; (2) be familiar with research on and practice of state-of-the-art treatments in behavioral medicine; (3) be able to function as an integral member of an interdisciplinary medical team providing psychological input and feedback to that team.

Elective Training Assignments

Our Psychology Internship Program enjoys the advantage of being situated within a full service Medical Center and maintaining an active cooperative relationship with the New York University (NYU) - Bellevue Hospital complex. This allows us to offer a wide range of clinical experiences to round out an intern's training program. While time does not permit an intern to pursue all available electives, interns may choose from among the following in designing the elective portion of their internship. It is important to note that externship choices inevitably vary each year. Particular programs may not be available while new opportunities are always being created.

- Family Therapy (NYU Child Studies Center) – This program utilizes a systems’ perspective with live, one-way mirror supervision and an affiliated seminar series.
- Prevention & Relationship Enhancement Program/PREP (NYU Child Studies Center) - This program uses a psychoeducational model of couple’s therapy based on teaching communication skills.
- Community Support Services Program (Bellevue Men’s Shelter) – This is a voluntary residential treatment program designed to assist patients who have recently been discharged from inpatient psychiatric units find psychological stability and permanent housing. The average length of stay is 6 to 9 months. Interns will have the opportunity to

lead/co-lead treatment groups, to conduct psychological assessments and individual psychotherapy and to participate in multidisciplinary clinical treatment meetings and monthly in-service seminars.

- Survivors of Torture Program (Bellevue/NYU) – This is a multi-disciplinary effort providing psychological, psychiatric, and legal services to individuals from countries throughout the world who have survived political torture. Interns may serve as psychotherapists and attend seminars offered by program staff.
- Sexual Dysfunction Treatment – While on the Health Psychology rotation, interns will learn to conduct interview assessments of sexual health. Interns may elect to provide short-term cognitive-behavioral treatment to veterans who experience sexual difficulties.
- Research (on site) - Interns may elect to participate in ongoing research or initiate their own investigations at the Medical Center. A number of our interns have completed dissertations at the VA. Interns may use VA patients as subjects (with approval from the Medical Center's Research Committee) or may pursue their own research interests and populations. The Medical Center Library is available with a full range of research support services. Examples of research conducted by Psychology staff include investigation of AIDS-related dementia, neuropsychological sequelae of cardiac surgery, visual memory, right hemispheric processing, and outcome research in chronic pain treatment. In addition, the Mental Health Service sponsors a plethora of psychiatric research open to intern participation.
- Interns are encouraged to consider creating an elective tailored to their interests. All efforts will be made to accommodate individual training needs when possible.

Supervision

At the Manhattan VA, supervision is seen as a powerful vehicle for promoting professional and personal growth. In keeping with an apprenticeship training model, interns work closely with each of their supervisors, gaining independence as each training experience progresses. Interns are supervised by every psychologist on staff and thus have the opportunity for supervision in a variety of therapy modalities (e.g., psychodynamic, psychoanalytic, interpersonal, cognitive-behavioral, behavioral, systems, and eclectic) and with a variety of clinical styles.

Interns receive daily informal supervision on their specialty rotations along with at least weekly formal supervisory sessions. Individual supervision is provided on all psychotherapy cases. When group supervision is provided, additional individual supervisory sessions are available as needed. There are numerous opportunities for interns to present their cases at staff conferences throughout the year. All psychology staff maintain an open door policy and interns are free to request additional supervision/consultation at any time.

Training Seminars

Our seminar program is an integral part of internship training. There are two regularly scheduled intern seminars each week. Seminars consist of lectures, case presentations and/or patient interviews, and are taught by Psychology Division staff, and by consultants from within the Medical Center and from other settings. Intern training seminars provide a rich and varied sampling from different facets of the field.

As an essential part of the intern seminar program, interns have many opportunities to present their work (clinical and/or research) and to practice skills before other interns and staff in order to receive feedback and direct instruction. Toward this end, interns participate in live diagnostic and mental status interviewing, present therapy and psychodiagnostic cases, and are encouraged to present their research or other areas of expertise.

In addition to our own seminar program there are a multitude of additional seminar and grand rounds offerings available within the Mental Health Service and elsewhere within the Medical Center and at the New York University and Bellevue Medical Centers. Interns are encouraged to attend these seminars when their schedules permit.

Evaluation of Interns and Supervisors

Interns' work is evaluated on each specialty rotation, on outpatient therapy cases, on psychodiagnostic testing, and on elective activities. Evaluations are accomplished by means of structured forms based on expected performance standards for pre-doctoral level of training in the following areas: clinical work, adherence to administrative standards (timeliness of charting, responding to consults, etc.), ethics and preparation for supervision. Informal bi-directional feedback is actively encouraged as part of the ongoing supervisory process. Formal meetings between interns and supervisors are held in conjunction with the evaluation process. Intern-Training Director meetings are held as needed throughout the training year and provide an additional forum for feedback in both directions.

A brief verbal evaluation is completed by rotation supervisors at the midpoint of each rotation for the purpose of reassessing training goals and identifying areas of strength as well as areas in need of improvement. Supervisors formally evaluate interns at the end of each six month specialty rotation. These forms are discussed and then signed by the intern, supervisor, and Director of Training. Copies are sent to the student's Director of Training at his/her university as progress reports and are included in the intern's permanent file with the Psychology Division.

Supervisors of year long assignments, such as group or outpatient individual therapy, evaluate interns after six months and at year's end. Near the end of the training year, interns will submit a portfolio containing samples of their work throughout the year including intakes, psychotherapy notes and summaries, assessments, etc. This portfolio is a performance-based measure that allows each intern to demonstrate his/her mastery of the skills necessary for successful completion of the internship.

Interns are asked to complete written evaluations of their supervisors at the end points of each rotation and training assignment. Interns also complete overall evaluations of the internship as a whole at the end of the year.

INTERNSHIP AGREEMENT

Interns are expected to complete a minimum 2080 hour, 12-month pre-doctoral internship from July 1 to June 30. Within this framework, interns may take up to 13 days leave for vacation, up to 13 days sick leave in addition to ten Federal holidays. Requests for educational leave are granted for participation in conferences, conventions, or for dissertation-related meetings at the intern's university.

The Veterans Administration internship stipend is \$18,500 per annum and is considered by the Internal Revenue Service as taxable income. Health care benefits are available. A routine physical examination is provided upon employment as is on-site emergency health care.

INTERNSHIP QUALIFICATIONS

The NY VA Medical Center sponsors four internship positions each year. The following are prerequisites for application to the internship:

- United States citizenship
- Matriculation at an APA-approved Clinical or Counseling doctoral psychology program
- Completion of coursework
- Practicum training in psychotherapy and psychodiagnostic assessment (including basic proficiency in the administration and interpretation of cognitive and projective instruments)

The VA New York Harbor Health Care System Psychology Division follows all federal guidelines regarding non-discriminatory hiring practices and we encourage minority and physically challenged candidates to apply. We strictly abide by the APPIC Uniform Notification Procedures. The APPIC guidelines can be accessed on the APPIC Web site:
<http://www.appic.org>.

APPLICATION PROCEDURE

To apply for our internship program, please follow the steps detailed below. Our mailing address and telephone are as follows:

Christie Limpert, Ph.D.	Voice (212) 686-7500 Ext. 7698
Psychology Division (11M)	FAX (212) 951-3336
Department of Veterans Affairs	Email: Christie.Limpert @ med.va.gov
NY Harbor Healthcare System	
423 East 23rd Street	
New York, New York 10010	

Our APPIC Matching Program Code Number is **148011**.

1. Include the following materials in your application packet.

- Completed APPIC standardized application form, available on APPIC homepage (www.appic.org), including Verification of Internship Eligibility and Readiness
- Supplementary application (see following page of this brochure)
- Curriculum vita
- A completed psychodiagnostic report
- Official transcript from each graduate Psychology program
- Three letters of recommendation (at least one from a practicum supervisor)

2. PLEASE NOTE: ALL APPLICATION MATERIALS SHOULD BE SUBMITTED AS SOON AS POSSIBLE FOR GREATEST FLEXIBILITY IN SCHEDULING AN INTERVIEW.

ALL APPLICATIONS ARE DUE BY NOVEMBER 15.

- 3. Please wait to hear from us regarding an appointment for a group orientation and individual interview.** The entire process takes place in one visit in either a full morning or afternoon. Interviews are held on designated days between mid-December and late January. We regret that we are unable to interview all applicants.
- 4.** We will participate in the APPIC Internship Matching Program and will abide by the Match Policies enumerated on the APPIC Web site: www.appic.org. Again, our matching program code number is 4801. Please be sure to register for the program.

SUPPLEMENTARY APPLICATION

Please answer the following question on a separate sheet of paper and include it with your application packet.

Write a brief synopsis of a psychotherapy case that was particularly meaningful to you.

Please do not exceed 500 words.

APPENDIX A

NEW YORK VA MEDICAL CENTER PSYCHOLOGY DIVISION STAFF

Steven Cercey, Ph.D., Southern Illinois University
Neuropsychologist; Clinical Assistant Professor, NYU School of Medicine, Dept. of Psychiatry
Clinical activities: Neuropsychological assessment
Research interests: Alzheimer's disease, Lewy body disease, vascular dementia, dissimulated cognitive impairment

Jennifer Egert, Ph.D., Duke University
Clinical Health Psychologist
Clinical activities: Assessment and treatment of problems related to medical illness, disability, and loss; cognitive-behavioral group and individual interventions
Research interests: Adjustment to chronic illness and disability; issues related to death, dying, and bereavement; pain management

Susan Green, Psy.D., ABPP-CN, Yeshiva University
Clinical Neuropsychologist; Instructor, NYU School of Medicine, Department of Psychiatry
Clinical activities: Neuropsychological assessment, group therapy for stroke patients
Research interests: Neuropsychological sequelae of cardiac surgery; Alzheimer's Disease

Ronald E. Hanover, Ph.D., Syracuse University
Clinical Psychologist; Director of Psychological Services in PTSD Program
Clinical activities: Individual and group treatment of PTSD, psychodiagnostic assessment

Janet K. Kennedy, Ph.D., New York University
Clinical Health Psychologist
Clinical activities: Assessment and treatment of mood disturbance and adjustment difficulties due to medical problems, preventative health interventions, individual and group psychotherapy
Research interests: Relationship conflict patterns, efficacy of behavioral interventions in the context of medical care.

Christie Limpert, Ph.D., New York University
Clinical Psychologist; Director of Training
Clinical activities: Individual and group psychotherapy; psychodiagnostic assessment; treatment of severe mental illness
Research interests: The role of insight in schizophrenia

Abigail S. Miller, Psy.D., Yeshiva University
Clinical Psychologist; Geropsychologist
Clinical activities: Geropsychological and psychodiagnostic assessments, psychodynamic individual and group therapy for patients and caregivers

Research interests: Narcissism, envy, and self-esteem, Alzheimer's disease, vascular dementias

Mary Riddle, Ph.D., Yeshiva University

Clinical Health Psychologist

Clinical activities: Psychodiagnostic assessment, group psychotherapy supervision

Research interests: Personality characteristics of female oocyte donors; psychosocial issues and implications of disclosure in families created through egg donation

David Ruhland, Ph.D., ABPP, University of Michigan

Clinical Psychologist; Director of Psychology and the Mental Health Clinic, NY Campus;

Director of Psychosocial Rehabilitation for the NY Harbor; Adjunct Associate Professor, Department of Psychology, New York University

Clinical activities: Cognitive behavioral therapy and supervision

Research interests: Relationship of personality variables to psychological and medical problems

APPENDIX B

PSYCHOLOGY TRAINING PROGRAM CONSULTANTS

Consultants to our program provide ongoing supervision to interns in their areas of expertise.

Danika Altman, Ph.D., Temple University

Independent Practice

Etiology and treatment of Axis II pathology, psychotherapy supervision

Sarah Brazaitis, Ph.D., Teachers College, Columbia University

Assoc. Prof. of Psychology & Ed., Dept. of Organization & Leadership, Columbia University

Racial identity, group dynamics and group relations

Mary Kim Brewster, Ph.D., City University of New York

Independent Practice; Clinical Instructor, NYU School of Medicine

Supervisor, CCNY and Ackerman Institute of Couple & Family Therapy

Brian Bronson, M.D., New York University School of Medicine

Psychiatry Service, NYVA Mental Health Service

Consultation Liaison

June Corwin, Ph.D., New York University

Behavioral Health Specialist, NYVA Mental Health Service

Psychiatric emergency room, Substance abuse, Neuropsychological research

Harold Lifshutz, Ph.D.

Sr. Neuropsychologist, Bellevue Hospital; Clinical Asst. Professor, NYU School of Medicine

Brief dynamic psychotherapy, Eriksonian hypnosis, Critical incident stress debriefing

Susan C. Rosenbluth, Ph.D., Derner Institute at Adelphi University

Independent Practice; Clinical Assistant Professor, NYU School of Medicine

Individual psychotherapy, gay and lesbian studies

Ursula Schaefer Ofman, Psy.D., Rutgers University
Independent Practice
Sex therapy and assessment of sexual dysfunction

Donald L. Schuman, Ph.D., ABPP, Yeshiva University
Independent Practice; Clinical Assistant Professor, NYU School of Medicine
Psychodiagnostic assessment and clinical interviewing

Kathlene Tracy, Ph.D.
Assistant Professor, NYU School of Medicine
Substance abuse

Karen Weinstein, Ph.D., Derner Institute at Adelphi University
Director, Community Support Service Programs, Bellevue Hospital; Independent Practice
Severe and persistent mental illness, gender and psychoanalysis, politics of diagnosis